

Based on the popular Depression-era comic strip, this classic Broadway musical follows young orphan Annie through her journey from rags to riches. The musical looks at social structures in the 1930s and references historical events and people from the era, including an appearance by President Franklin D. Roosevelt.

Annie aligns with the following standards

Social Studies	
Behavioral Sciences E.2	History B.3
<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Explain the influence of factors such as family, neighborhood, personal interests, language, likes and dislikes, and accomplishments on individual identity and development</li> <li>• 6<sup>th</sup> – 8<sup>th</sup> grade – Give examples to explain and illustrate how factors such as family, neighborhood, personal interests, language, likes and dislikes, and accomplishments on individual identity and development</li> </ul>	<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Examine biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context, and explain their relationship to important historical events</li> </ul>
Behavioral Sciences E.3	History B.4
<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Describe how families are alike and different, comparing characteristics such as size, hobbies, celebrations, where families live, and how they make a living</li> <li>• 6<sup>th</sup> – 8<sup>th</sup> grade – Describe ways in which local, regional, and ethnic cultures may influence the everyday lives of people</li> <li>• 9<sup>th</sup> – 12<sup>th</sup> grade – Compare and describe similarities and differences in the ways various cultures define individual rights and responsibilities, including the use of rules, folkways, mores, and taboos</li> </ul>	<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Compare and contrast changes in contemporary life with life in the past by looking at social, economic, political, and cultural roles played by individuals and groups</li> </ul>
Behavioral Sciences E.4	History B.7
<ul style="list-style-type: none"> <li>• 6<sup>th</sup> – 8<sup>th</sup> grade – Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community</li> <li>• 9<sup>th</sup> – 12<sup>th</sup> grade – Analyze the role of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples</li> </ul>	<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Identify and describe important events and famous people in Wisconsin and US history</li> <li>• 6<sup>th</sup> – 8<sup>th</sup> grade – Identify significant events and people in the major eras of US and world history</li> </ul>
Behavioral Sciences E.5	History B.8
<ul style="list-style-type: none"> <li>• 6<sup>th</sup> – 8<sup>th</sup> grade – Describe and explain the means by which groups and institutions meet the needs of individuals and societies</li> <li>• 9<sup>th</sup> – 12<sup>th</sup> grade – Describe the ways cultural and social groups are defined and how they have changed over time</li> </ul>	<ul style="list-style-type: none"> <li>• 9<sup>th</sup> – 12<sup>th</sup> grade – Recall, select, and explain the significance of important people, their work, and their ideas in the areas of political and intellectual leadership, inventions, discoveries, and the arts, within each major era of Wisconsin, US, and world history.</li> </ul>
Behavioral Sciences E.7	
<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Explain the reasons why individuals respond in different ways to a particular event and the ways in which interactions among individuals influence behavior</li> </ul>	
Behavioral Sciences E.9	
<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Explain how people learn about others who are different from themselves</li> </ul>	
Behavioral Science E.14	
<ul style="list-style-type: none"> <li>• K – 5<sup>th</sup> grade – Describe how difference in cultures may lead to understanding or misunderstanding among people</li> <li>• 6<sup>th</sup> – 8<sup>th</sup> grade – Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis</li> </ul>	
Behavioral Sciences E.17	
<ul style="list-style-type: none"> <li>• 9<sup>th</sup> – 12<sup>th</sup> grade – Examine and describe various belief systems that exist in the world, such as democracy, socialism, and capitalism</li> </ul>	