



HOT MIKADO Academic Standards

Cultures collide in this swinging hot version of Gilbert and Sullivan's masterpiece, *The Mikado*. Reset to big band, jazz, blues, and gospel rhythms, this hilarious operetta is set in a land where outrageous laws sentence people to death for nearly any indiscretion.

Hot Mikado aligns with the following standards

Social Studies
Behavioral Sciences E.3 <ul style="list-style-type: none">• 6th – 8th grade – Describe ways in which local, regional, and ethnic cultures may influence the everyday lives of people• 9th – 12th grade – Compare and describe similarities and differences in the ways various cultures define individual rights and responsibilities, including the use of rules, folkways, mores, and taboos
Behavioral Sciences E.4 <ul style="list-style-type: none">• 6th – 8th grade – Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community• 9th – 12th grade – Analyze the role of economic, political, educational, familial, and religious institutions as agents of both continuity and change, citing current and past examples
Behavioral Sciences E.5 <ul style="list-style-type: none">• 6th – 8th grade – Describe and explain the means by which groups and institutions meet the needs of individuals and societies• 9th – 12th grade – Describe the ways cultural and social groups are defined and how they have changed over time
Behavioral Sciences E.8 <ul style="list-style-type: none">• 6th – 8th grade – Analyze issues of cultural assimilation and cultural preservation among ethnic and racial groups in Wisconsin, the US, and the World
Behavioral Sciences E.13 <ul style="list-style-type: none">• 6th – 8th grade – Select examples of artistic expression from several different cultures for the purpose of comparing and contrasting the beliefs expressed• 9th – 12th grade – Compare the ways in which a universal theme is expressed artistically in different world cultures
Behavioral Sciences E.17 <ul style="list-style-type: none">• 9th – 12th grade – Examine and describe various belief systems that exist in the world, such as democracy, socialism, and capitalism